



Review Article

Current Scenario of Quality Assurance

Pawan Kumar, Pallavi Rai and S. Singh*

Department of Business Management, Sikkim Manipal University,
Directorate of Distance Education, Gangtok, East Sikkim.

Abstract

Top leaders need to offer proper infrastructure and effective governance by creating an enabling policy framework. Professor can play the serious role of building competencies of learner through best educational practices. All this can definitely help institutions to achieve their goal.

At the bottom of quality is a challenge. Key to sustenance lies in the flexibility to changing environment. The final objective should be making brilliance an integral part of one's nature. Quality subsequently is not immediately an act but a habit. Making quality a method of life is the only step to achieve the aspired objective.

Keywords: *Quality, Education System, NAAC, Accreditation Process.*

Copyright©2017, Pawan Kumar, Pallavi Rai and S. Singh. This is an open access article for the issue release and distributed under the NRJP Journals License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Introduction

Quality Assurance in Advance Education

The subject of quality in advanced education has received increasing notice in the last fifteen years. External quality assessment as a official mechanism of quality improvement in higher education has spread each and every one over the world over a period of time. Nearly the body of National external quality assurance team are working in additional than eighty countries attempting to improve the quality of higher education (1).

There are serious and combined hard work in allocation and implementing ideas of quality assurance. There are countries where quality assessment body does wide research and continuous development of their accreditation processes (2).

Objective of Quality Assurance

Quality assurance refers to the means by which an educational institution can claim with confidence about the standards and quality of its educational provision. The external quality assurance system can provide the accurate perspective and be a mechanism in encouragement of quality. What is significant is to modify the approach on continuous basis keeping the thoughts fresh to competition the developments in the higher education division. It is extremely significant to design processes that can reproduce credibility, transparency, consistency and comprehensiveness (3).

The key issues of external quality assurance are responsibility and improvement. Improvement relates to procedures which can strengthen the quality culture due to self learning process. Responsibility relates to procedures most important to quality of education - learning and other implementation of the institution as per the set principles by external quality assurance organization. Beginning of quality assurance

Cite This Article: Kumar P, Rai P, Singh S. Current Scenario of Quality Assurance. Journal of Business Management & Quality Assurance. 2017;1(1):1-4.

differs from country to country and it has a most important impact on driving force of quality assurance processes. It is very critical to manage the multifaceted dynamics of quality assurance (4).

Formalizing Internal Quality Assurance for the Institutions of Higher Education and Role of Leadership

It is very important for higher education institutions to build up interior quality assurance mechanisms as a basic requirement imposed by external quality assurance agency of their nation. Internal quality assurance system is a mechanism based on self evaluation, self reviewing and it acting a significant role in the academic life of higher education institution. The method of developing the quality culture based on an empowering atmosphere decided by all the faculty members. Quality enhancement will be an ongoing and continuous process (5).

Management will play an important and critical role in this unstable time of multiple changes in higher education. Securing commitment to common vision and transforming weak practices into good practices is the accountability of a leader. Superiority product would depend on ability and attitude of person towards learning, capability and commitment of teachers towards educational processes and elasticity and foresightedness of governance system.

Quality improvement is a mission and can be achieved from beginning to end the use of continuous improvement cycle based on clearness and self- evaluation. The educational aspects of educational services are insubstantial in nature (6).

What can be deliberate is perceived quality which results from the judgment of the anticipation of students and the actual presentation they obtain. Methodical data collection and recognition of merits and weaknesses can help the process of decision

making. Dissolving the barriers between academic, administrative and support staff through discussions and sharing of information can help the quality movement (7).

The institutional leader along with other members of the organization should Show accurate pledge to undertake the ownership of the quality policy. In this era of competitive environment, institutions would need stamp of approval. Qualitative measurement be able to ensure the efficiency of quality improvement system. Quantitative measurement can check for satisfactoriness and principles. Longitudinal tracking of result can assist in identifying possible areas of development (8).

Outcomes of Quality Assurance and the Purpose Of The Study

One the requirement have to be examining the best methods of implementation of quality assurance procedure in the key areas of the institutional functioning; to carry about the managerial change beneficial to the students and the staff in the true sense. It is necessary to explore the effectiveness of quality measures and its successful implementation.

The significant part of the work out would be rising strategies and defining quality indicators for assessing quality of the organization. One should try to investigate the impact of quality assurance on quality improvement and accountability for the institution of higher education (9).

Institutions should be able to establish a link to the exercise of external quality assurance through internal quality assurance mechanisms. The implement of assessment and accreditation should motivate responsibility among stakeholders of higher education. It is the responsibilities of the leader to develop institutional faith in the process of integrate quality culture in performance of the institution. Guarantee Quality and quality development is a challenge for higher education institutions and they need to put in persistent efforts to build

this put into effect successful. This is a new concept for higher education system in India and it has been well accepted and has created lot of awareness among the higher education sector in the last decade.

Top leaders need to offer proper infrastructure and effective governance by creating an enabling policy framework. Professor can play the serious role of building competencies of learner through best educational practices. All this can definitely help institutions to achieve their goal.

At the bottom of quality is a challenge. Key to sustenance lies in the flexibility to changing environment. The final objective should be making brilliance an integral part of one's nature. Quality subsequently is not immediately an act but a habit. Making quality a method of life is the only step to achieve the aspired objective.

In the past, society used to recognize the higher education institution based on the quality of education the institution offers. With the growth and the complexity of the higher education sector it is necessary to inform the public concerning the quality of higher education institutions validly. The National Assessment and Accreditation Council (NAAC) have a focus on making quality assurance an integral part of the functioning of the higher education institutions (10).

This theoretical considerate has been a source of motivation to undertake this research Study. To explore possible factors most important to quality assurance and quality enhancement for the institutions of advanced teaching in India in the wide education stream.

The study has made an attempt to examine the association between implementation of quality assurance mechanism and presentation improvement and quality enhancement for the college and university of higher education(11),(12),(13),(14).

Conclusion

In conclusion quality assessment and accreditation procedure should improve the capability of the organization to gain knowledge of, change and change itself towards fineness.

References

1. Gandhi MM. International initiatives in assessment of quality and accreditation in higher education. *Int J Educ Plan Adm*.
2. Gandhi MM. Emerging profile of ICT-enabled Commerce and management education in India. *Int J High Educ Manag*.
3. Gautam PN. global challenges in the 21st century. Deep and Deep Publications,. 2010.
4. Secretary TD. A minor research project on “empowerment of women representatives in gram panchayats – a case study of udupi district”, 2011.
5. Rani S. Minority degree college libraries in Andhra Pradesh: a study with special reference to NAAC standards. *Libr Philos Pract*.
6. Ahamer G. Quality Assurance for a Developmental “Global Studies”(GS) Curriculum. *Handb Res Qual Assur Value Manag High Educ*.
7. Dill DD. Accreditation, Assessment, Anarchy. *Stand Qual High Educ*.
8. Gandhi MM. Enhancing skills and employability in India. *Int J Entrep Bus Environ Perspect*. 2014;4(2):1618–35.
9. Agrawal, Amit and PP. Skill Development Education Through ICT (ODL). *J pen chooling*.
10. Deka B. Higher Education in India: Development and Problems. Atlantic Publishers & Dist; 2000.

11. Albornoz O. Autonomy and accountability in higher education. *Prospects*. 1991;21(2):204–13.
12. India. Education Commission and DSK. Report of the Education Commission., Gov India Press.
13. Tilak JB. Policy crisis in higher education: Reform or deform. *Soc Sci*.
14. Rajini, K. M. and KCS. Human Resources Development in Higher Education in Kerala. *Cochin Univ Sci Technol*.

Corresponding Author Information

Pawan kumar, Department of Business Management, Sikkim Manipal University, Directorate of Distance Education, Gangtok, East Sikkim.

Call For Paper

**Dear Colleagues,
Greetings from NRJP Journals!!**

We are pleased to announce the launching of our management journals. We would like to invite you to submit manuscripts of your original papers, for possible publication in **NRJP Journals**, which covering all areas related of Commerce and Management Sciences and application in different fields. All submissions should be made electronically to the Editor-in-chief through E-mail. More information on the journal and the publishing process can be obtained at our website (www.nrjp.co.in)

NRJP Journals is an international reputed research journal, which publishes top-level original and review papers, short communications and proceedings on Interdisciplinary Integrative Forum various aspect of Commerce and Management like Retail Marketing, Business Management, Quality Assurance, Public Policy, Environmental Management, Accounting, Finance , Marketing Technology, Commerce, Economics, Management Science, Operations & Strategies, HR, Organizational Behaviour, Entrepreneurship Development Bank Management, Financial Strategies, Industrial Relationship, Corporate Governance, Social Sciences & Multi Disciplinary Management Studies. Areas of interest include but are not limited to only these, the focus and scope of each journal is vast and comparative.

Author Benefit

The benefits of publishing in **NRJP Journals** include:

- **Fast publication times:** your paper will appear online as soon as it is ready, in advance of print version
- Excellent editorial standards
- Free color in electronic version
- **Access free on-line issue of journal for one year.**
- A rigorous, fast and constructive peer review process
- All abstracts and Meta data free on-line to all main institution worldwide to **ensure promotion to the widest possible audience.**

We shall be glad to receive your technical contributions at your earliest convenience. Please publicize this new journal amongst your colleagues for possible contribution and subscription.

With Kind Regards,
Editor-in-Chief (NRJP Journals)